

English 9 Honors

Mr. Buchmiller • Room 226

(906) 635-3839 x 5831 • abuchmiller@eupschools.org

English 9 Description

According to the Sault Area High School's course requirements:

The goal for English 9 is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English 9, students will be introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Ninth graders will connect with and respond to texts by analyzing relationships within and across families, communities, societies, governments, and economies. Through the lens of Inter-Relationships and Self-Reliance, they will consider how they build relationships, how their relationships impact others, and their responsibility to society.

Course Content

We will study these works, not necessarily in the order listed.

- *To Kill a Mockingbird* by Harper Lee
- *Speak* by Laurie Anderson
- *Romeo and Juliet* by William Shakespeare
- *The Odyssey* by Homer
- *A Separate Peace* by John Knowles
- *Something Wicked This Way Comes* by Ray Bradbury
- Various grade appropriate short stories and poems

Number 1 Rule: When you come to class you will need to write and read every day.

Cell Phones: The policy at Sault High, and in my classroom, is not to be using your cell phone unless I have specifically said you could. If I see it out I will remind you to put it away, if it continues to be a problem I will put it on my desk for the hour, if you won't hand it over you will be sent down to the office to give to them.

Headphones: I usually don't mind people listening to music while writing if they still seem to be working, however don't wear them when I'm talking at the beginning of the hour or when we're watching a video, and that includes not trying to get away with having just one earbud in.

Desks: Just don't move desks from where they are, and I may end up asking you to move seats if you seem too distracted by those next to you.

Bathrooms: The chromebook by the door has smartpass open, you will need to use that or the app on your phone if you'd like to create a pass before using the restroom.

Profanity: No profanity and I don't want to hear you say anything bad about another student.

Food/Drinks: Pick up after yourself and don't let eating distract you from getting your work done and I won't mind. However if a mess is left repeatedly after a certain hour, the students in that hour may no longer be able to bring food.

The Door: Don't crowd around the door before the bell, and please remember that if you take off before the bell, even 2 seconds before that bell I will write a referral and call/email home. The door is also locked at all times (this is for security) so if you leave you will have to knock on the door to get back in, so try not to have a reason to leave once class starts.

Journaling

Depending on the class size we may be doing daily Journaling this would take up the first 5-10 minutes each morning. Some of the journaling is particular to specific literary devices (metaphor, symbolism, etc.) while 2-3 a week will be writing prompts. These creative writing prompts ask you to write at least 100 words based on the prompt, however you are free to write 100 words on anything you want regardless of the prompt (as long as it's class appropriate). Please keep in mind I do read what you write and anything that communicates harm to yourself, others, or harm at home I am required to report.

Calendar: A course calendar is available on my webpage available on the schools website or in your google classroom. It lists all assignments, in-class work, and due dates.

Evaluation Criteria

This course is evaluated on a points-based system. Students will have homework, projects, quizzes, tests, and papers. Homework assignments and projects vary in point value.

Our school employs a semester grading system with report cards issued to students four (4) times during the course of the school year. A term will be approximately nine (9) weeks. Final grades are calculated on a semester basis. Final grade calculation is based on 40% for each of two marking periods and 20% of the final exam.

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0

Late Work Policy: All assignments are due on the assigned due date. If a student needs more time on an assignment, communicate with me before turning in an assignment late. All late work will be given credit based on effort and timeliness. If turning in work late becomes a consistent issue, we will need to schedule a meeting to understand the causes and effects of the student's late work.

If there is any missing work, it will be a 0 in the gradebook. It is up to the student to turn in any missing work before each unit ends.

Make-up Work Policy: A student will be given one day to turn in work for each day he or she has missed. A student is allowed ten (10) absences per semester. After ten (10) absences their work will not be scored. Absences excused by a medical professional, school related absences, and absences excused by an administrator will not be figured into one of the ten (10).

If I am absent: Anytime I am not in class I will send an email to all students letting them know what assignments to do for the day. The excuse that the sub never said anything will not work because unless I was unexpectedly incapacitated you have an email from me.

Classroom Expectations

4 Bs: The expectations for this classroom will follow the 4 Bs. Expectations are clearly posted in the classroom.

- Be Safe—Follow classroom safety procedures
- Be Respectful—Respect all who enter the classroom
- Be Responsible—Complete assignments in a timely (and honest) fashion.
- Be Ready to Learn—Come prepared to class with all materials needed

Academic Dishonesty: Academic dishonesty is an important issue and is treated very seriously in the English Department and at Sault Area High School. Plagiarism is a form of cheating and according to the SAHS Student Handbook “cheating is not permitted for any reason.” The minimum penalty for plagiarism or cheating in this class will be failing the assignment. The maximum penalty is failing the course and a referral to the Administration where the penalty could be more severe.

Technology Policy: We may use technology in class to enhance learning. If students choose to bring a laptop/cell phone to class, it should not be in use unless the lesson calls for it. I would advise students to bring their chromebook to class everyday.

Classroom Procedures

Extra Help: I am available before and after school most days. If you need extra help or need to make up assignments, quizzes, or tests, this is the time to do so. Please let me know if you’ll be coming in so I can make sure I am available for you. I am also always available through email.

Tardiness: You are tardy if you are not in your assigned seat when the bell rings. Tardiness will be handled as per the handbook.

COVID-19 Procedures

Seating Chart: Students will be assigned seats and will be expected to be in the appropriate seat at all times.

Sanitizing: Upon entering the room, students may sanitize their desk with sanitizer that will be made available..